Student Report

The following report is auto-generated based on compliance guidelines of NCTE

Name of the institution	TOKIPUR PRIMARY TEACHERS TRAINING INSTITUTE
Address	PLOT NO- 353, VILLAGE-TOKIPUR, POST OFFICE-SUKJORA, TEHSIL/TALUKA-RANESWAR
State	Jharkhand
District	Dumka
City	DUMKA
Pincode	814101
Email	tpt.institute@gmail.com
STD Code	06434
Telephone No. with Code	226093
Year of establishment	2013
Hilly Region	No

Teacher Education Programmes (s) offered in the Institution

Sr. No.	Programme	NCTE Recognition Number	Year of Recognition by NCTE	Sanctioned Intake (no. of Students)	Sanctioned Basic Units
1	D.El.Ed	ERC/7-156.6.33/NCTE/D.El.Ed./2013	2013	50	1

Details of Affiliation

Sr. No.	Programme	Name of the Affiliating Body	Affiliation Number	Year of Affiliation
1	D.El.Ed	JHARKHAND ACADEMIC COUNCIL RANCHI	JAC/PTI/306/13/SECY/12/14	2014

Status of Affiliation	Permanent
Type of Management	Self-financing Institution
Managed by	Self-financing Institution
Status of the Institution	Independent Institution offering only Teacher Education Programme (s)
Institution meant for	Co-Educational
Whether the institute is accessible in all weather conditions and through Pucca Road	Yes
Name of the Nearest Railway Station	SURI

In addition to the general information mentioned at i to X above, the institution may highlight the following, if it so desired:

History of the Institution	Tokipur Primary Teacher Training Institute, Jharkhand was established in 2013 .The institute is an ideal organization registered under the Societies Registration Act 1860.It is managed by a Board of Governors as fully centrally funded ideal institutions for providing pre & in-service training to the teachers and staff of Degree and Diploma level training institutions and also for conducting various activities related to quality improvement of the technical education system. The Institute has highly qualified & experienced faculty members and excellent infrastructural support in the form of well-equipped laboratories and other resources
Vision Statement	To impart quality education to the students based on state of the art and innovative teaching practices, preparing them to excel in face of all challenges in their professional life. Our aim to be a leading institute of education in Jharkhand, India, being recognized for our excellence in nurturing competent and caring professionals in the field of education thus contributing optimally to the civic and economic progress of a diverse emerging democratic society.
Mission and Objectives	• To develop Learning and Innovation Skills among students and teachers; • To equip teachers and students with research driven instructional practices; • To foster life skills and work place skills among students and teachers; • To provides opportunities to the teachers and student-teachers to undertake action research projects contributing to new insights into the teaching-learning process. • To empower teachers and students with knowledge, skills and attitude required to create inclusive and multicultural learning environments; • To inspires students for life long learning and for reaching the unreached. • To instill among the students and teachers the civic virtues and the spirit of giving back to the society multifold.

Significant Achievements and Contributions in the field of Education, such as Awards/Recognition, Eminent Alumni etc.

Significant Achievements, if any	NIL
Contributions in the field of Education	• To create a separate module for Value Education • To organize activities to help the Student Teachers to be sensitized towards Nation – Building Process. • Training Programmes in Soft Skills. • To organize Extension Activities to familiarize Student Teachers with social causes like the problem of diversity, problem of inclusion etc.

Sr No.	Awards and Recognition Received
1	NIL

Sr No.	Eminent Alumni
1	NIL

Any other information	NIL

Campus & Infrastructure

1) Land Area and Built-up area

(For Programmes: D.El.Ed)			
Total Number of Programnme (s)	Name of Programme	Land Area (in sqm.)	Built-Up area (in sqm.)
1	D.El.Ed	5394	3952

2) Infrastructural Facilities

Infrastructure	Available		Size in Sq. ft.
Number of classrooms	Yes	8	552.80 - 552.80
Multipurpose Hall	Yes		2224.85
Library-cum-Reading Room	Yes		1705.19
ICT Resource Centre	Yes		1105.59
Curriculum Laboratory	Yes		3726.73
Art & Resource Centre	Yes		643.88
Health & Physical Education Resource Centre	Yes		476.13
Multipurpose Playfield	Yes		18830
Principal's Office	Yes		
Staff Rooms	Yes		

Infrastructure	Available	Size in Sq. ft.
Administrative Office	Yes	
Visitors Room	Yes	
Separate Common Room for male & female students	Yes	
Seminar Room	Yes	
Canteen	Yes	
Separate Toilet facility for male & female students	Yes	
Separate Toilet facility for Staff	Yes	
Separate Toilet facility for differently abled persons	Yes	
Parking Space	Yes	
Open space for Additional Accommodation	Yes	
Store Room	Yes	
Medical facility	Yes	

Staff

Number of Staff (Academic, Administrative, Professional and Technical Staff) as on 1st September 2016

Principal/HOD	1
1) Professor	0
2) Associate Professor/Reader	0
3) Assistant Professor/Lecturer	6
4) Any other	0
5) Total Academic Staff	7
Total Administrative, Technical and Professional Staff	4

No. of Vacant positions as on the date of last Revision of website:

Academic Positions	No. of Vacant Positions
Principal/HOD	0

Academic Positions	No. of Vacant Positions
Professor	0
Associate Professor/Reader	0
Assistant Professor/Lecturer	01
Other Staff	**No. of Vacant Positions**
Administrative Staff	0
Technical Staff	0
Professional Staff	0

Detail of Academic Staff Recruited during Current Session (2016-17)

Course Name	Name	Designation	Year of Appointment

Detail of Administrative, Professional and Technical Staff Recruited during Current Session (2016-17)
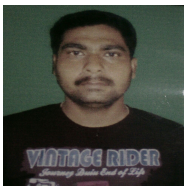
Course Name	Name	Designation	Year of Appointment

Academic Staff Details :D.El.Ed

Name of the Staff Member	Photograph	Designation	Academic Qualification	Professional Qualification	Date of Appointment
SANJU KUMARI		HOD	MA IN EDUCATION, R.S.S	B.Ed	2013-06-02
ASHOK KUMAR CHOUBEY		LECTURER	MSC IN MATHEMATICS	B.Ed, M.Ed	2013-04-07

Name of the Staff Member	Photograph	Designation	Academic Qualification	Professional Qualification	Date of Appointment
SUSHILA LAKRA		LECTURER	MA IN GEOGRAPHY	B.Ed, M.Ed	2013-04-07
SUSHANTI MURMU		LECTURER	MSC ZOOLOGY	B.Ed, M.Ed	2013-04-07
REGINA TOPNO		LECTURER	MA IN HINDI	B.Ed	2013-04-07
MOUSAM KUMARI		LECTURER	MA IN MUSIC	B.Ed, M.Ed	2013-04-07
SWAPAN KUMAR SARKAR		LECTURER		B.P.Ed, M.P.Ed	2013-04-07

Administrative, Professional and Technical Staff Details : D.El.Ed

Name of the Staff Member	Photograph	Designation	Academic Qualification	Professional Qualification	Date of Appointment
TAUSEEF AHMED		UDC/Office Superintendent	BA HONS (HISTORY)		2012-11-11
DEBI PRASAD PAL		Computer Operator-cum-Store Keeper	BA HONS (POLITICAL SC)	DIPLOMA IN BASIC INFORMATION TECHNOLOGY	2012-11-11

Name of the Staff Member	Photograph	Designation	Academic Qualification	Professional Qualification	Date of Appointment
PRADIP KUMAR MAZUMDAR		Librarian		BLIS, MLIS	2012-11-11
ABHIJIT BARDHAN		Computer Lab Assistant	BSC IN INFORMATION TECHNOLOGY	MCA	2012-11-11

Student profile

Programme	Date of commencement of the current academic session (2016-18)	Last date fixed by the affiliating body for admission (2016-18)	Date of last admission made in the institution (2016-18)	No. of students enrolled in the current academic session (2016-18)
D.El.Ed	2016-07-01	2016-06-30	2016-06-30	50

Is the category wise distribution of students displayed on the website in the format, as given below?	Yes

Name Of Programme	Number Of Enrolled Students								Total Enrolled Students
	SC	ST	OBC	Unreserved	Male	Female	Management Quota	Differently abled	
D.El.Ed	01	13	35	0	16	34	0	0	50

Students Enrolled for the Current Session of D.El.Ed

Sr. No.	Heads	SC	ST	OBC	Unreserved
1	Highest % Marks in Qualifying examination	52%	66%	70.2%	54%
1	Lowest % Marks in Qualifying examination	52%	47.4%	45.2%	54%

Instructional Resources

Library

a) Sitting capacity in the Reading Room	60

Books, Titles, and Journals For Programme D.El.Ed

Name of the Programme	Books, Titles and Professional Journals	Number
D.El.Ed	Number of Titles Available	1500
	Number of Books Available	4000
	Number of Professional Journals subscribed	4
	Number of Encyclopaedia	10
	Number of Dictionaries	10

Addition of Reference Books in Current Session (2016-17) and Previous Session (2015-16)

Name of the Programme	Books, Titles and Professional Journals	In Previous Session (2015-16)	In Current Session (2016-17)
D.El.Ed	Number of Reference Books Added	15	15

ICT or Educational Technology Resource Centre for Programmes

D.El.Ed

Sr.No.	Resources for ICT or Educational Technology Resource Centre	Write "A" for Available and "NA" for not Available
1	Adequate number of Computer System	A
2	Hardware for Projection (LCD Projector or Digital Projector etc.)	A
3	CDs/DVDs/ROM	A
4	Educational Software Facilities including TV	A
5	DVD Player	A
6	Slide Projector	A

Sr.No.	Resources for ICT or Educational Technology Resource Centre	Write "A" for Available and "NA" for not Available
7	Slides	A
8	Films	A
9	Satellite ROT (Received Only Terminal)	A
10	SIT (Satellite Interactive Terminal)	A

Physical Education Resource Centre

Essential items available be mentioned

Sr. No.	Item Name
1	Table Tennis Board and Ball
2	Carrom Board and Coins
3	Chess Board with Coins
4	Badminton Racket With Cock and Net
5	Footbal with Net
6	Weight Plates
7	Skipping Rope
8	Chart of Yoga, Laminated
9	Treadmill
10	Yoga Mat
11	10kg Dumbbell Rods Home Gym Set
12	GYM Ball
13	Volley Ball with Net

Art & Craft Resource Centre

Art and Craft Resource Centre for: (D.El.Ed)

Sr.No.	Resources for Art and Craft Resource Centre	Write "A" for Available and "NA" for not Available
1	A Set of wood working Tools	A
2	Raw material and Equipment for Toy Making	A
3	Raw material and Equipment for Doll Making	A
4	Raw material and Equipment for Dress Designing	A
5	Raw material and Equipment for Puppetry	A
6	Material for Preparation of Charts	A
7	Material for Preparation of Models and other Practical Activities	A
8	Stationery (Chart Paper, Mount Board, etc.)	A
9	Tools like Scissors, Scales etc.	A
10	Cloth	A

Curriculum Laboratory

Essential items available be mentioned for: (D.El.Ed)

Sr.No.	Resources for Curriculum Laboratory	Write "A" for Available and "NA" for not Available	Upload the list of Available Resources
1	Resources for English Language	A	List available
2	Resources for Science Education	A	List available
3	Resources for Social Science Education	A	List available
4	Resources for Regional Language Education	A	List available
5	Resources for Core Mathematics	A	List available
6	Overhead Projector/ Notice Boards/Black Boards	A	List available

Financials

Annual fees charged from students of different programmes and annual f
the state Govt. for different programmes

Sr. No.	Programme	Total Annual Fee charged by the Institution(Current Session)	Fee fixed by the Central/State/Union Territory Government(Current Session)
1	D.El.Ed	75000	75000

Total Income and Total Expenditure

Sr. No.	Heads	Previous Session (2015-16)	Amount (INR)
1	Total Income		4122195.00
1	Total Expenditure		5109914.55

Expenditure during the previous academic session

Sr. No.	Heads	Previous Session (2015-16)	Amount (INR)
1	Salary of Staff		1686000.00
2	Infrastructure and its Augmentation		2047800.00
3	Instructional Resources and its Augmentation		0.00

Academic Management

Essential Information regarding Academic Management are following

Sr. No.	Heads	Data
1	Daily working hours	07
2	Number of working days	06
3	Weekly working hours	42
4	Number of working days in the previous session	240
5	Number of Schools Available for Internship	10

Sr. No.	Heads	Data
6	Maximum No. of Students deputed to any School	10
7	Lowest No. of Students deputed to any School	0
8	Name of the Value-added Course Provided by Institution not prescribed by affiliating body	N/A

Details of Internship School

Name of the school	Location	Management	Total Number of students in school	Distance from TEI	No. of student teachers deputed in internship
TOKIPUR PRIMARY SCHOOL	Rural	Government	60	01	0
NAVANGI PRIMARY SCHOOL	Rural	Government	150	2.5	10
SANGAMPUR PRIMARY SCHOOL	Rural	Government	150	3.5	0
PATJORE MIDDLE SCHOOL	Rural	Government	400	2	10
SUKJORA MIDDLE SCHOOL	Rural	Government	350	1.5	10
SUKJORA (VADUPARA) SECONDARY SCHOOL	Rural	Government	300	2	0
SUKJORA (JORA MATH) UTKRAMIT PRIMARY SCHOOL	Rural	Government	400	1.25	10
RANIGRAM MIDDLE SCHOOL	Rural	Government	350	4	0
PATHRA HINDI PRIMARY SCHOOL	Rural	Government	150	3	10
EKTALLA PRIMARY SCHOOL	Rural	Government	100	3.5	0

Pass % age in the final three examination during the last three academic session				
Sr. No.	Programme	Session 2013-14	Session 2014-15	Session 2015-16
1				
2				
3				

Pass % age in the final three examination during the last three academic session				
Sr. No.	Programme	Session 2013-14	Session 2014-15	Session 2015-16
4				
5				

Number of Ex-students of the Institution who qualified in the Central or State Eligibility Test during the Previous two years

No. of Students Qualified in Previous Years	Year	Number of Students Appeared	Number of Students Qualified
	2016		

Details of Academic Programmes like Conference, Seminars, Workshops, Training Programmes organized, during the previous academic session

Sr. No.	Conference
1	N/A

Sr. No.	Seminars And Workshop
1	ORIENTATION PROGRAMME
2	TEACHER AS A TEACHING PROFESSION
3	WORKSHOP ON HANDICRAFT ITEMS

Sr. No.	Training Programmes
1	SOFT SKILL DEVELOPMENT
2	PERSONALITY DEVELOPMENT PROGRAMME (PDP)
3	AGRICULTURE DEVELOPMENT
4	FIRST AID

Sr. No.	Details Of Events
1	OBSERVATION DAY
2	ANNUAL SPORTS
3	ONE DAY SCHOOL VISIT

Sr. No.	Details Of Events
4	EDUCATIONAL TOUR

Governance Structure

Essential Information regarding Governance Structure are following

Sr. No.	Heads	Data
1	Has the institution constituted the Managing Committee?	Yes
2	Number of meetings held during the previous session of Management Committee	14
3	Has the Institution set up a Grievance Redressal Mechanism?	Yes
4	Has the Institution set up Anti Ragging Mechanism?	Yes

Format to Display Composition of Management Committee				
Sr. No.	Name	Educational Qualification	Professional Occupation	Designation
1	SNIGDHA DEY	B.TECH	Business	Chairman
2	NOREN KUMAR MODI	B.SC	Business	Member Secretary
3	MAHESH MANDAL	INTERMEDIATE	Agriculture	Manager
4	BALE SOREN	INTERMEDIATE	Agriculture	Correspondent
5	JOSEPH MARANDI	MATRIC	Agriculture	Correspondent
6	BHAIRO MURMU	INTERMEDIATE	Agriculture	Correspondent
7	SONASOLI MURMU	INTERMEDIATE	Any Other	Correspondent

| Grievance Redressal Mechanism Details | Grievance Redressal Committees have been constituted desperately in respect of staff and students with senior faculty as chairman and staff as members of respective committee as given below. Details of various committee members 1. Cell to deal with redressal of Grievance of Students. 2. Cell to deal with redressal of Grievance of Faculty Members 3. Cell to deal with a redressal of Grievance of Non Teaching Staff Members. The grievance of the individual will be given fair and reasonable opportunity to be heard in detail before the chairman and other members of the concerned committee in a peaceful and conciliatory environment depending upon the issue if need to be, appropriate evidence in the form of a material evidence or personal witness may be introduced by the aggrieved person. The chairman of the committee, in constitution with the member(s) will submit the report principal, to at the earliest possible time. The principal in turn, depending nature, magnitude and jurisdiction of the issue, will arrange for the appropriate and early measure of redressal of grievance, under the management and same will be communicate to the 'aggrieved person'. All the proceeding of the Grievance mechanism will be suitably documented and recorded. |

Anti Ragging Mechanism Details	The Hon'ble Supreme Court of India admitted and heard the above referred SLPs in relation to the menace of ragging in Technical Institutions / Universities/ Colleges in the Country. In this connection, a committee headed by Dr. R.K. Raghavan, former Director of CBI, for giving specific recommendations on effective prevention of ragging in educational institutions was constituted by the apex court. Accordingly, the Committee had carried out a very detailed study on the various factors contributing for ragging and collected the public opinion. Further, the Committee had submitted a detailed report with suitable recommendations and measures required to effectively curb the menace. The recommendations of the Committee were duly accepted. The following directives have been issued to all the educational institutes for necessary implementation by the Hon'ble Court and this college proposes to follow them. I. Factors enlisted by the committee: 1. Primary responsibility for curbing ragging rests with academic institutions themselves. 2. Ragging adversely impacts the standards of higher education. 3. Incentives should be available to institutions for curbing the menace and there should be disincentives for failure to do so. 4. Enrollment in academic pursuits or a campus life should not immunize any adult citizen from penal provisions of the laws of the land. 5. Ragging needs to be perceived as failure to inculcate human values from the schooling stage. 6. Behavioral patterns among students, particularly potential 'raggers', need to be Measures against ragging must deter its recurrence. 7. Concerted action is required at the level of the school, higher educational institution, district administration, university, State and Central Governments to make any curb effective. 8. Media and the Civil Society should be involved in this exercise. II. Recommendations approved by the Supreme Court. 1. The punishment to be meted out has to be exemplary and justifiably harsh to act as a deterrent against recurrence of such incidents.' 2. Every single incident of ragging where the victim or his parent/guardian or the Head of institution is not satisfied with the institutional arrangement for action, a First Information Report must be filed without exception by the institutional authorities with the local police authorities. Any failure on the part of the institutional authority or negligence or deliberate delay in lodging the FIR with the local police shall be construed to be an act of culpable negligence on the part of the institutional authority. If any victim or his parent/guardian of ragging intends to file FIR directly with the police, that will not absolve the institutional authority from the requirement of filing the FIR. 3. In the prospectus to be issued for admission by educational institutions, it shall be clearly stipulated that in case the applicant for admission is found to have indulged in ragging in the past or if it is noticed later that he has indulged in ragging, admission may be refused or he shall be expelled from the educational institution. 4. It shall be the collective responsibility of the authorities and functionaries of the concerned institution and their role shall also be open to scrutiny for the purpose of finding out whether they have taken effective steps for preventing ragging and in case of their failure, action can be taken; for example, denial of any grant-in-aid or assistance from the State Governments. 5. Anti-ragging committees and squads shall be forthwith formed by the institutions and it shall be the job of the committee or the squad, as the case may be, to see that the Committee's recommendations, more particularly those noted above, are observed without exception and if it is noticed that there is any deviation, the same shall be forthwith brought to the notice of this Court. 6. The Committee constituted pursuant to the order of this Court shall continue to monitor the functioning of the anti-ragging committees and the squads to be formed. They shall also monitor the implementation of the recommendations to which reference has been made above. III. Action Taken by the College: i. Formation of Committee: Complying with the directives of the Hon'ble Supreme Court of India, the College has formed the following anti-ragging committees for overseeing the implementation of the provisions of the verdict with immediate effect: 1) College level Anti-ragging Committee: CHAIRMAN 1. Ms. Sanju Kumari – Principal / HOD CONVENER 2. Mr. Tauseef Ahmad – Office Superintend MEMBERS 3. Mr. Noren Kumar Modi (Secretary) 4. Mr. Ashok Kumar Choubey 5. Ms. Mousam Kumari ii. Undertaking from Students and Parents. Each of the student of the College and his/her parents and, or Guardian are hereby required to submit a combined undertaking at the time of admission, in the prescribed format as attached to this order, which is mandatory for admission. All concerned officials of the College, students, parents & guardians of the students, members of Anti-ragging committees & Anti-ragging squads are hereby requested to adhere to the stipulations and effectively monitor and comply with the provisions made in the directives. The Institution follows the policy of zero tolerance to ragging.

Declaration by Competent Authority

Above information is furnished and authenticated by

Signature	NOREN KUMAR MODI
Name (authorized signatory)	NOREN KUMAR MODI
Designation	SECRETARY
Organization	TOKIPUR PRIMARY TEACHERS TRAINING INSTITUTE
Date	2016-11-28

Terms & Condition
Accepted
Terms & Condition